



Halleck Center Ballroom's parachute canopy comes down "As Time Goes By."

Columbian Players Stage Sophocles' King Oedipus

King Oedipus, generally considered to be one of the foremost examples of Greek tragedy, will be presented by Saint Joseph College's Columbian Players this coming Friday and Sunday nights in the college auditorium at 8:00 and 7:30, respectively.

Mr. John Ravage, assistant professor of speech and director of the production, revealed that the play will "be presented this weekend in a new edition — a revamping — of the Greek classic. The new edition will de-emphasize the time and setting of the play. The tragic decline of a king doesn't mean that much any more; to a modern audience, the tragedy of a strong-willed man is what is more important." The new edition is the work of Prof. Ravage.

Ray Sweigart has the title role, portraying the king of Thebes in his great hour of despair. Supporting will be Daniel Thomas, of J.B. fame, as Jocaste.

Richard McDaniel, the assistant director of the play, holds down a minor role in the production, and also wrote the music for it. Says Director Ravage, "I revised the part of the chorus and worked out of it the things that are irrelevant to this new addition — then McDaniel worked out the music. Now the chorus part has been partly set to music to serve as background."

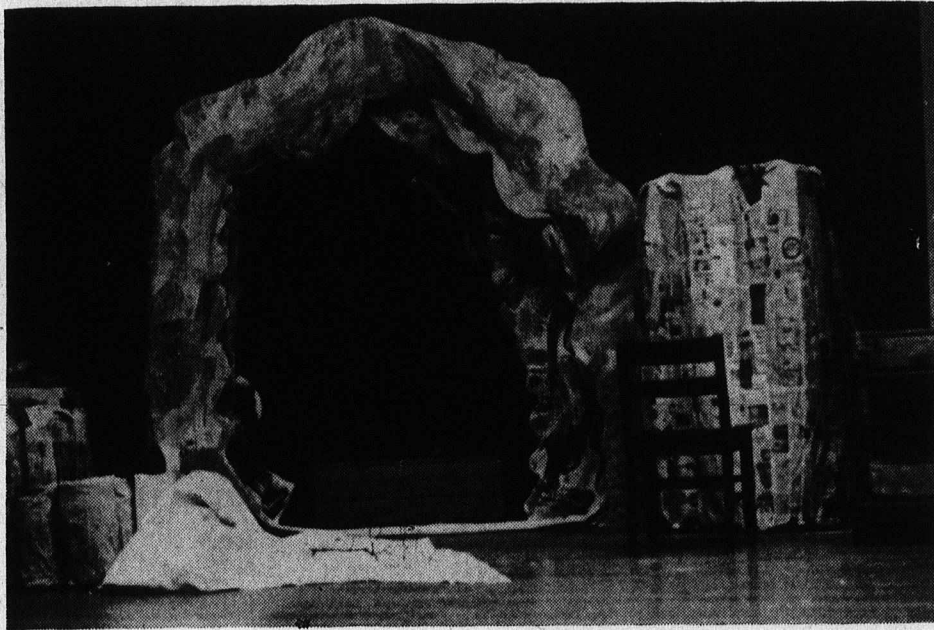
King Oedipus, by the Greek tragedian Sophocles, was written in 428 B.C., and is known for its startling intensity. Oedipus, the great king of Thebes, is fated by the gods to kill his father and marry his mother, and when he discovers that this is what he has done, he blinds himself in shame and goes away to become a beggar,

forever unable to cope with his despair. This is the solid foundation from which the new edition comes to the Saint Joseph stage.

Last fall, Ravage and the Columbian Players performed the Archibald McLeish opus, J.B. Asked if he hopes for that sort of success with this new production, Ravage said, "Yes, many of us have worked quite hard on this one, and we present it with high hopes."

The supporting cast includes:

Chorus I	Mark LaMura
Chorus II	Paul Lechner
Chorus III	Richard McDaniel
Messenger I	Greg Mackie
Messenger II	
and Priest	Randy Farrari
Tiresias	Dave Sudy
	Kathy Guarino
Townspople	Patsy Bowsher
	Frank Shirer
	Andy Padich
	Jim Grier
Guards	Pat Kennedy
	Jim Krieg



Stage set for the Columbian Players' Production of KING OEDIPUS takes shape for Friday night's opening performance.

Prom Preparation Complete; Week-end Awaits Start

The 1967 Junior-Senior Prom will take place in Halleck Center this Friday and Saturday night, ending a year of planning on the part of the host Junior class.

Shortly after their election last April, junior class officers Paul Kiffner, Bill Biros, Dave D'Avignon, and John Dillon started making plans and have not stopped since. The first business at hand was the selection of committee chairmen, a prom theme and a band. Before summer came, Denny Kroeger was named to chair the all-important decorations committee, Jack Kosmala was appointed revels chairman and Steve Brinker was banquet chairman. Thus the basis for the committee system was laid.

Also last spring, a questionnaire was circulated around the junior class to get an idea of what the preferences were for a prom theme and band and to see if there was enough interest in the possibility of having the prom off campus. From the questionnaire, a tentative prom theme was based around a Hawaiian air, an idea was obtained of the type of band desired, and a negligible support for an off-campus prom was shown.

When classes adjourned last year, the junior class officers and chairmen went home for the summer and began making pricings and connections in their various home towns. Soon after classes convened this year, action was started to complete the committee system and to make preliminary arrangements for the prom. Desire was shown to alter the prom theme from a Hawaiian to an artistocratic one. This was done last autumn and was soon followed by the signing of Stan Kenton and his orchestra in October. Early in this semester the official prom

title "As Time Goes By" was voted on and passed by the junior class. Besides the Kenton orchestra, entertainment will include comedian Wes Harrison and the folk group "The Town Criers," both of whom will perform at the banquet Saturday evening.

The majority of the work for this year's prom has rested in the ten committees, each of which had to seek out the proper companies

and various arrangements which were coordinated by class president Kiffner. Besides Kroeger, Kosmala and Brinker, the other chairmen are: Joe Carey—tickets, bids and favors; Jerry Heinrichs—flowers; Joe Kijanski—publicity; Bill Kramer and Mike Organ—ideas; Dick McCarthy—tuxedos; and Bill Wagner—pictures.

This past week has seen a brief fear that the decorations might not be available because of the now-ended Chicago trucking strike. It has seen the taking down of the army surplus cargo parachute which has adorned the Halleck center ballroom since last year's prom, the final arrangements for the revels banquet and the prom.

When asked about this year's prom, Kiffner stated, "We've tried to undertake a different type of prom and it is our hope that it will surely be a prom exposition in every sense of the word."

The schedule for the prom week-end is: Revels—Friday, 9:00 p.m. to 1:00 a.m.; (music by the Beaus out of Chicago) in the Raleigh Room; Picnic—Saturday from 11:30 a.m. to 2:30 p.m. at Appian Way Grove (North of the Science Building); Senior Class reception—Saturday, from 5:30 p.m. to 6:30 p.m. in the Halleck Center conference room; Banquet—Saturday, from 7:00 p.m. to 9:00 p.m. in the Halleck Center cafeteria; and finally the prom dance itself on Saturday evening from 9:00 p.m. to 1:00 a.m. Sunday morning.

Juniors and their dates are asked to arrive at Halleck Center for the banquet at 6:30 p.m. Flowers that have been ordered from the junior class may be picked up between 2:30 and 4:30 on Saturday afternoon.

Deaver STUFF Feature Receives Nat'l Honors

Phil Deaver, a junior English major from Tuscola, Illinois, and humorist on the STUFF staff, is the author of an article recently reprinted in the COLLEGIATE COMPENDIUM, a weekly nationwide newspaper that is composed of what it considers the best material taken from college newspapers from across the country. The article, "What To Say When There's Little To Say," first appeared in the April 20, 1967, edition of STUFF in the humor column and was reprinted in the May 10, 1967, edition of the COLLEGIATE COMPENDIUM under the category of "Columns and Features." This nationwide recognition is a tribute both to Deaver and the new STUFF staff in keeping with its new policy of feature orientation.

Deaver, Associate Editor of MEASURE, Saint Joseph's literary magazine, also doubles on the STUFF staff as Special Projects Editor in which his recent duties have included the conducting of the Viet Nam orphan fund drive.

Student Life Committee Controls All Non-Academic SJC Activities

By STEVE SCHRADER

Probably contrary to the belief of many students, the Office of Dean of Men does not carry with it an inherent autonomous rule over student rights. Formulating policy and advising the Dean of Men in all non-academic phases of student life is the important Student Life Committee.

The members of this committee are three lay professors and four priests. They are Dr. Fenner, Dr. Egan, Mr. Conway, and Fathers Shields, Kostka, White, and Ranly. Also on the committee, but as a non-voting member, is Father Gilbert, Assistant Dean of Men.

Father Shields, Dean of Men, serves as chairman of the Student Life Committee and executes the policies which it makes. Not only does he follow past decisions of the committee, but he seeks its advice whenever he must make a particularly difficult or important decision concerning discipline or any other phase of student activity.

Stated briefly in the faculty handbook, the committee's written duties are to "initiate, interpret, and apply college policies concerned with religious life, discipline, social activities, and related matters." (Continued on page 3)

Muth, Staudt To MC Banquet Honoring Publications Staffers

Staff members of Saint Joseph College's Department of Public Information will be honored May 22 at the Third Annual Publications Dinner in Halleck Center's dining room.

David Muth and Ronald Staudt, Stuff co-editors during the 1966-67 school year, will serve as masters of ceremonies for the banquet, which will include the staffs of Stuff; Phase, the college yearbook; Contact, the alumni newspaper; Parent's Magazine; the Sports Information Department; the Photography Department; and the News Bureau.

Guest speaker for the occasion

will be Mr. George Bolinger, sports editor of the Lafayette Journal and Courier, and newsman for nearly 20 years.

The dinner will mark Muth's and Staudt's final action as co-editors of Stuff. Their successors for next year, Gerald Buszta and David D'Avignon, have already taken over the actual publication of the newspaper.

Announcement of the Department's "Story of the Year" will be a high point of the affair. The choice will be made public by Mr. Charles J. Schuttrow, Director of Public Information.



Waiting For Godot...

"Where, oh where, has our Student Council gone" may be the lament of this lonely soul who waits in vain for the convening of a Student Union meeting.

Although new officers have been elected and matters clamor for the Council's attention, the Halleck Conference Room remains bare of any activity. The "ame duck" period between installation of new officers and their election has brought Council activities to a general standstill.

Next Thursday will see the installation of the new Council administration and hopefully a resumption of normal business.

STUFF

Editorials

A Policy Must Be Known

If the Student Council ever meets again, the Office of the Dean of Students may be asked to review its policy of discipline. The senior class president's proposal to investigate this policy currently lies tabled and quite up in the air. Whatever the outcome of the proposal, I cannot help but feel that the administration has brought this fire of student dissatisfaction upon itself for there is no clear-cut policy of disciplinary procedure. Even the Student Handbook limps at the solution to the question of how a student is supposed to conduct himself so he will not have to worry about disciplinary procedures.

Recently the Dean of Students told me that rules, as stated in the Student Handbook, are specific and not general rules. If this is so then I maintain that clarity is even more necessary in order to obtain specificity that the students can understand.

On page 70 of the Faculty Handbook it is stated:

The general policy concerning student discipline is given in the Student Handbook, copies of which are distributed to the faculty at the beginning of the school year.

The office of the Dean of Students has copies of the following policies available for inspection: (a) detailed policy on discipline . . .

I have checked with the Office of the Dean of Students and there are no such copies of detailed disciplinary policies. By the very existence of this paragraph in the Faculty Handbook, it is indicated that the Student Handbook was intended to be the general outline of rules and regulations while the "detailed policy" supposedly on file in the Office of the Dean of Students was meant to give the specific rules.

On page one, in the preamble to the 1966-1967 Student Handbook, it is stated:

This handbook is intended to outline . . . the . . . privileges and obligations, which extend into all the major areas of student life.

Thus the Student Handbook itself states that it is an outline of campus rules.

It must be known whether a rule in the Student Handbook is specific or general before a student can justly be expected to understand it and be responsible under it. But in all fairness to the Office of the Dean of Students, I shall throw some more light on the question.

On page 29 of the 1966-1967 College Catalogue it states:

Upon entering, each student is furnished with a Student Handbook in which the specific rules of discipline and other regulations are contained.

Thus we must go to the College Catalogue in order to find written evidence to back up the policy followed by the Dean's office. But is the College Catalogue an unrefutable solution? It does not correspond with the Faculty Handbook which states that a detailed policy of rules exists to back up the Student Handbook which contains a general policy. It does not correspond with the preamble to the Student Handbook.

Whether a Student Handbook rule is a specific rule (thereby necessitating an exact wording of the intended obligation) or a general rule (thereby, in the absence of specific rule, giving way to even the most liberal possible interpretation), the fact remains that the student must be aware of whatever the case actually is.

On page 17 of the College Catalogue it states that teachers and students are to work in mutual association and that the teachers would provide the leadership and direction toward the spread, preservation, clarification, discovery and defense of truth. I therefore ask that, whatever the outcome of the proposal currently at rest in the Student Council, that the true answer to this question be discovered by the office of the Dean of Students, be clarified by this office, be spread to the students by this office, and then be preserved and defended by the entire college—D.D.A.

Do Judges Need Judges?

The one outstanding facet of the Parents' Day Awards Assembly held recently was the conspicuous lack of presentation of the Mary J. Pursley Memorial Award for Creative Writing. That there was no award is a technicality and a perfidious one at that for there was a winner.

There were quite a number of entries and the three-professor panel selected one entry as the winner of the award and another for honorable mention. In the face of criticism for their selection they decided to remain firm, for they had judged that the entry they chose "contained the highest degree of literary merit" and therefore was worthy of the award. In their own minds (and in ours) that should have been that. But it wasn't for it seems someone had enough influence (?) to say that the three professors who had been chosen to judge the contest didn't have the power to choose the winner after all—hence a winner but no award.

We have been informed that the decision has not been finalized and that consideration of the matter is presently in progress; however, that the issue has been removed from the original judges should remain clear.

It seems that there is some question as to whether the winning entry deserves the award due to some "questionable" content. However, in a phone call to Father Druhan the co-editors of STUFF received a firm comment on why the award is still under consideration and further, "I do not want anything printed about it."

THE TWO CARDINAL ISSUES

First, we contacted various members of the English Department who had served as judges for the contest at one time or another and asked them whether or not the decision of the three-professor panel is to be final. One said: "When we turned in the decision we were under the impression that it was final." Another: "No indication that our decision was not final was ever hinted previous to the contest." And: "Our judgement had not been interfered with in the past." There had been at least two disputes in the recent past. Once when a two-judge

(Continued on page 3)

PSYCHOSIS

This "Vee-et Naaam" Thing

By RICHARD McDANIEL

The other day I received a long-distance, collect phone call from Washington, D.C. (The Capital). I figured it was probably from the Peace Corps, the C.I.A., or some other organization that wanted my services, such as the Pentagon. It wasn't. It was from Uncle Lyndon. He was wondrin' if Ah had enny suggestions 'bout this Vee-et Naaam thing.

He informed me we were spending \$50,000 to kill off one Vee-et Kong (as opposed to the \$5000 we spent on killing off another Kong feller in the thirties, something we managed to pull off with WWI fighter planes, and not a drop of napalm). He thought that there must be a cheaper way of getting rid of these pests and wanted to know what I thought.

I told him I thought that I ought to give the problem some serious and metaphysical meditation, and that I'd call him back as soon as anything came to me. And sure enough, just as I was dozing off during one of Mr. Deely's lectures on Maritain's toe-nails, it came to me.

I tried to make a collect call to Uncle Lyndon (as he told me to) so I could let him in on it, but he didn't have enough loose change around to be able to accept the charges. He went out to see if he could borrow it from the CIA or Congress, but in the meantime the operator died of old age, and I wrote this open letter:

Dear Uncle Lyndon,

I have to agree that \$50,000 does

sound a bit expensive. We could buy them for less than it costs to kill them. But, as I understood your phone call, you want to kill them and not buy them. Therefore, I suggest that we pull all of our troops out of Vee-et Naaam except for a small platoon to manage the business details of my proposed solution.

Instead of spending \$50,000 to kill one Vee-et Kong, why not offer a bounty of, say, \$25,000 (or even less, \$10,000) on each Kong head anyone brings in? I guarantee that within five weeks, mercenaries will wipe out all of North Vee-et Naaam, and we'd save \$40,000 a Kong.

Sincerely yours,
Cousin Rick

COLLEGE ENVIRONMENT

Student Appraises Campus Discussions

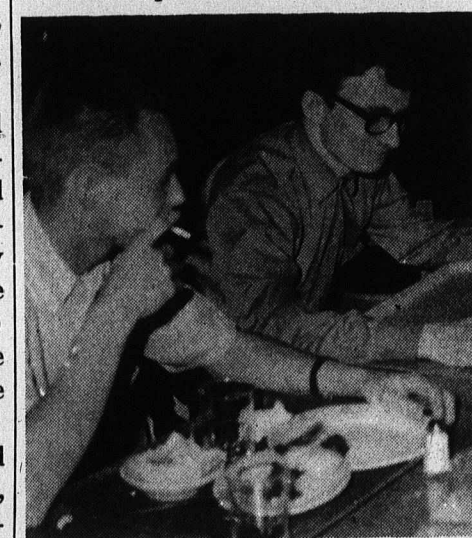
By BARTHOLOMEW S. H. NG

The opening passage of any college catalogue is always a carefully-worded and well-phrased piece of literature intended to be a statement of the nature of the institution. But very unfortunately, this statement is often a statement about a myth and seldom a reality, an expression of what the college should be rather than what it is.

This is certainly true for Saint Joseph's College. Our catalogue attributes the phrase "community of scholars" to part of the academic community—the student body—which I think is less than a community of scholars. Surely, we do not have the cap-and-gown tradition here as they have in Oxford or Cambridge to remind us of scholasticity. Nor do we find any cynical long-haired and beard-growing individuals on campus that signify the existence of "Berkeley Intellectualism"—if I may so call it. Yet the lack of these outward gestures does not, in any way shatter the authenticity of Saint Joseph's being an institution of higher learning. One of the factors which makes our student body less than a community of scholars is their lack of enthusiasm for intellectual discussion.

For most practical-minded Pumas, discussion is a very unattractive activity, since it will not brighten up the dull life of Puma-ville. Moreover, it is not a grade-boosting trick. It is only a waste of time. For them, to discuss an academic problem with any seri-

ousness is to be "out of it." They fail to see that to engage in frequent intellectual "bull-sessions" with our fellow students is to be "in,"—that is, to be in the genuine college community.



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Discussions and Higher Education

In order to comprehend the important role that intellectual discussion plays in college life, one has to recognize the purpose of higher education, which itself deserves a lengthy discussion. But let it be settled for the time being that college education is not a "stuffing" of facts and information into the students' mind, but rather

The Example of Socrates

One of the classical examples of the power of intellectual discussion can be found in the dialogue of Plato, with which most of you are familiar. Socrates, as recorded by Plato, often started discussing a problem with his fellow men without the slightest idea of where the discussion would lead them to. But amazingly, under the seeming blind search, Socrates enabled himself and also his friends to have some clear insights into reality, man's nature and his responsibility. Socrates, during the discussions, used every answer, comment, and suggestion given by his friends as a step that enabled him to advance further in his exploration into the "unknown." Intellectual discussion, for Socrates, is his way to freedom.

However, it is well to note that "intellectual discussion" is not at all a museum piece, advocated only by Socrates. This age-old idea is also one believed by the educators of all the famous universities of our time—to name one of the most famous ones, Harvard. The teaching method of the professors in most courses, as they declare in a recent report, is a combination of lecture and discussion; and still in some other courses, they use what they call a "Socratic approach," their intention being that the students be given a greater freedom and opportunity to do their own thinking. Of the important value of intellectual discussion in higher education, no less an authority than John Henry Cardinal Newman, in his *The Idea of a University*, said that he would give preference to a university which would do nothing but organizing discussions among its students, rather than one which offers regular courses, because, as he wrote:

"When a multitude of young men, keen, open-hearted,



... and observant, . . . come together, they are sure to learn from one another, even if there be no one to teach them; the conversation of all is a series of lectures to each, and they gain for themselves new ideas and views, fresh matter of thought, and distinct principles for judging and acting, day by day."

Socratic Ignorance

Up to this point, I have posited intellectual discussion as a technique of acquiring knowledge. However, we learn from Socrates that discussion also has the magic power of evoking in us an awareness of our own ignorance. How often do we fancy our "vast erudition" until we are asked to formulate, elaborate and support our own position in a discussion? How often do we blindly uphold our

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STUFF

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Student Discussion—

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"conviction" until we are presented with the contrary? Indeed, in an intellectual discussion, our carefully-calculated arguments are often reduced by others to jokes. We often come out of a "bull-session" with our pride shattered, and our ignorance. But all these seeming humiliating and discouraging consequences of a discussion, if taken by us with a constructive attitude, should not lead us to suffer an inferiority complex, but rather should generate in us a sense of "Socratic ignorance," which is the prerequisite for intellectual life. Because a genuine scholar is by no means a person who possesses universal knowledge, but he is one who is conscious of his own ignorance. And this bold affirmation of his own shortcoming will in turn give rise to humility, and immediate need to compensate his own intellectual poverty, and a passion for truth which characterizes great scholarship. Thus intellectual discussion, besides being the stamp of intellectual activities in the past and present, can also be considered as an occasion that will inspire us to begin intellectual pursuits.

Campus Situation

Finally, if we project what I have just discussed on the present academic atmosphere of Saint Joseph's College, we may be able to find a basic solution for one of its problems. In the last two years, many dynamic individuals have been lamenting the death of intellectual life on campus, and a great number of them call for a better communication between the faculty members and the students for its revival. The sorrows of these individuals can certainly be well justified, and their good will should be praised. However, they have only seen the problem, but they have turned to a wrong direction for its solution. The ever-widening gap in the professor-student relationship is only the aftermath of a general academic apathy that prevails among the students. And the solution should always go deeper than the problem, if it be a solution at all. Unless the students react to their own academic apathy, unless they make a radical change in their attitudes and cultivate for themselves the zest of learning through discussions, intellectual life at Saint Joseph's will forever remain a myth and never become a reality.

Surely, intellectual "bull-sessions" will not work wonders. They

Life Committee—

(Continued from page 1)

ters affecting student welfare other than academic." It solicits both suggestions and criticism from the Student Council.

The Student Life Committee devises policies involving a great number of student situations, such as housing, publications, government, and discipline. It also serves as a board to decide the withdrawal or suspension of a student. The Dean of Men cannot carry out such an act without the approval of this committee.

At present, the committee is at work on two very important facets of their appointed duties. The first of these is the prolonged discussion and decision as to the exact role and nature of student publications. After two years of procrastination on this issue and partly as a result of the disputed "Faculty Forum" in STUFF, the committee is taking serious steps in defining and rejuvenating the policies concerning publications.

The second matter, directed to the committee by Father Banet, is the formation of a "sub-committee of the Student Life Committee to consider policy and procedure in that Committee as it relates to discipline." The sub-committee is composed of Fathers White and Ranly, Mr. Conway and Dr. Fenner. They have been encouraged to seek information from all possible sources in relation to discipline, such as student prefects, hall directors, Student Council Disciplinary Board, etc. The work on this all-encompassing task has begun and will surely provide an excellent view of Saint Joseph's student discipline and many new recommendations for the improvement of Student Life.

will not transform Saint Joseph's College into a midwest Harvard overnight; but discussions will channel our college life toward a more intellectually-orientated, and fruitful atmosphere. Without them, our college will simply become intellectually sterile. Academic stagnancy will take the place of academic excellence. Thus our willingness to organize intellectual discussions among ourselves might very well determine whether Saint Joseph's College will continue to exist truly as an institution of higher learning, or degrade to merely a "supermarket" with a number of courses as commercial goods on the display shelves and windows.

FACULTY PROFILE

The Teacher Is A Student—Father Russell

By FRED SCHILLING

"The teacher learns as much from the student as the student does from the teacher. It has been very rewarding work here at Saint Joseph's." Thus Father William Russell, Associate Professor of History, labeled his first two years here at Pumaville.

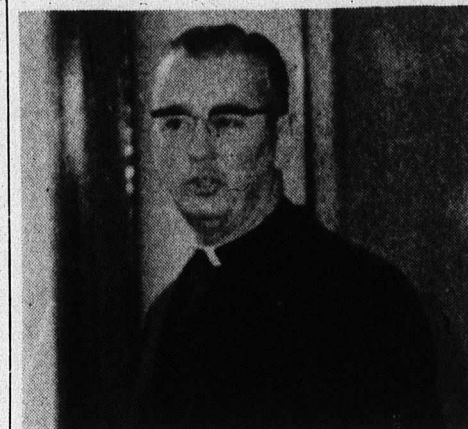
Father Russell, a diocesan priest from Michigan, obtained his Master's degree from Loyola University in Chicago, and received his Ph.D. from the renowned graduate school, the University of Chicago. Father's major field of study was American and Latin American History. His education coupled with his travels around the United States, Mexico, and the Caribbean

ing." Father Russell spends much of his time with books, and especially his favorite, biographies.

Before his arrival at Saint Joseph's, Father Russell taught at his alma mater, Loyola, and also at DePaul. As Father said concerning the three colleges: "The comparison between the schools are much the same, except for communications . . . this is the friendliest faculty I have ever met, and the student atmosphere is also very friendly." But Father believes that the student communications with the professors could be closer, for as he said, "Communications is a two-way proposition. There is a good spirit here at Saint Joseph's, but it could be closer." Father Russell said that he encourages visitors to discuss their problems with him, but that the response is not as well as could be expected. This seems to be one of the bigger problems that Father wishes to remedy, along with the majority of the other professors.

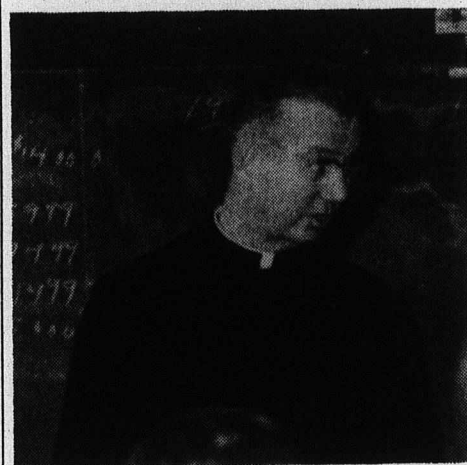
Father Russell also expressed profound enthusiasm for the History Department's newer proposals. The first is that of the prospective History Club trip to Europe in January of 1968. Father said that this trip could "definitely influence the student-teacher relationship in the History Department, but it all depends on the affluent society." A point well-

taken. Father Russell also seemed anxious to reformulate a series of History lectures, presented by outside speakers "of the caliber of Dr. Clark, who was here a year ago." The final recommendation Father spoke of was a "special



History Institute in July of 1968 for high school teachers." Although a formal plan has yet to be presented, Father said the initial formula has met with favorable impressions.

As for this summer, Father Russell plans to do some parish work, and possibly take a trip to Canada later in the summer. It is relatively easy to see that Father maintains a busy schedule. Education, reading, and travels; Father William Russell has coordinated these principles to produce an atmosphere well befitting of a Professor of History at Saint Joseph's College.



provide an excellent background for the teaching of History. Although Father said that he enjoys his travels, he can "obtain as much pleasure by reading about travel-

Letter to the Editor

In the last STUFF was the most effective anti-Johnson presentation that I have read. The Demagogue and "Clown" images appealed universally and intellectually for a basic comprehension of our country's sad state of executive leadership. To me, the "faceless" crowd appeared too general and seemed to include unjustly many good but unknown men. The support of Robert Kennedy overlooked what this man actually does in favor of what he represents, but in general the statements of the article elicited their desired response from me and, I am sure, from many others.

Yours truly,
Dan O'Neil
Xavier Hall

Wonder what's happening on other campuses? STUFF is a subscriber to over 50 newspapers from colleges and universities from across the nation. If anyone would care to look through our exchange files, you are more than welcome. However, we usually keep these papers on file for only two or three weeks.

RECORDS RECORDS RECORDS

LONG'S

Where Friends Meet

EDITORIAL—

(Continued from page 2)

panel had dead-locked and a third judge had to be consulted and in 1965 when the originality of a short story was questioned the judges wished to be convinced that the entrant had actually been the author. In both cases the issue was decided by the judges.

The college catalogue says that the contest "is an annual award of one hundred dollars for the best work in creative writing submitted to three judges." It appears clear: "submitted to three judges" is the way it reads—not three judges with the approval of the English Department, not three judges with the approval of the administration, and not three judges with the approval of Freddie the Janitor—in good, plain English it reads "submitted to three judges." It is plain and simple: Three judges decided the winner and there has been no award. Who has the power to decide the award? When the co-editors called Father Druhman he said, "I haven't decided (what to do about the award) yet" and "I'm looking over a number of possibilities."

We firmly feel that the decision is not his to make. Not only does it violate the spirit of the award as decided by three judges, but it would violate precedent and fairness, thereby cheapening the award. The award would become an award for something less than "best work in creative writing" and no award at all would be better than this.

The second cardinal issue is in determining "questionable" material. Certainly Bishop Pursley has the right to set standards for an award that he donates. We do not dispute this. However, that is clearly part of the judges' job. Certainly, since they judge literary quality they must judge any other qualities that should enter into the decisions; in this case they decided the chosen entry met certain highly-acceptable standards.

If these standards were not those the Bishop had intended, then the determining standards should have been made clear to the entrants before the contest was solicited and also made clear to the judges before the contest was judged. No such standards were indicated in either case, and therefore should be eliminated from consideration of this year's winner. The establishment of standards for future competition is another question entirely.

OUR DECISION

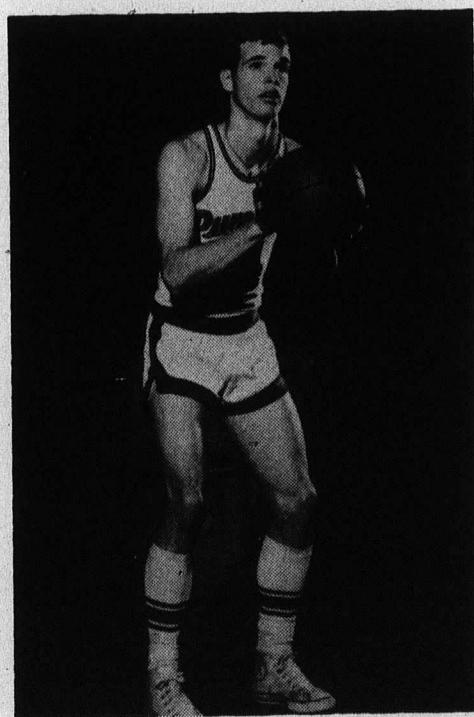
The co-editors of STUFF are both previous winners of the Mary J. Pursley Memorial Award for Creative Writing. We feel the issues created here reflect not only upon the award this year and in future years, but upon our own as well. We urge that the award be presented to the already-chosen winner. If not, we will be left with no alternative but to return the \$100 each of us received for the award and inform the Bishop of our regrets in the matter. We would do this if the award is not announced by summer recess and would, immediately in the fall, set plans in motion to endow a creative writing award in which the judges, members of Saint Joseph's faculty, would be able to make a decision that would be final and completely free from harassment.—GMB winner of the Mary J. Pursley Memorial Award for Creative Writing, 1965;—DD'A winner of the Mary J. Pursley Memorial Award for Creative Writing, 1966.

SPORT SPOTLIGHT

Jim Still—In A League By Himself

By BRIAN REYNOLDS

When you are 6'3" and playing in a league where most teams' forwards are giants, there is only one thing that can save you and



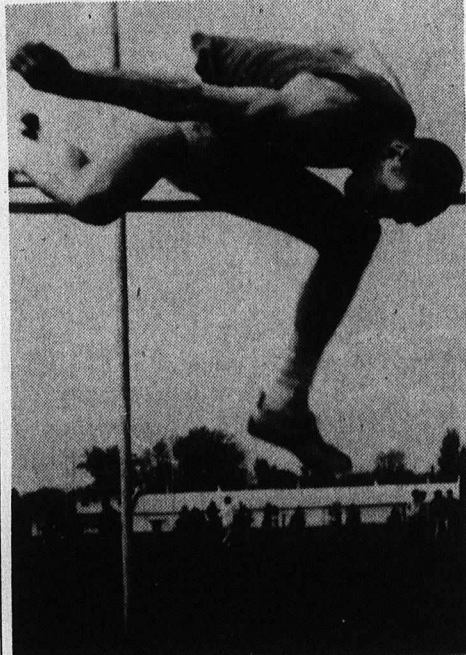
that is being smart. Jim Still's is this; not having size or exceptional speed, he relies on being able to out-think opposing forwards.

Shooting percentage figures bring to mind the name of Jim Still, a 6'3" co-captain from Fort Wayne, because he is Saint Joseph's all-time field goal accuracy man for a single season.

Any phase of basketball could be Still's strong point at any given time. One night it would be his offense, another night his rebounding, and another his defense. But most of all, it was his team leadership which was most noticeable on the hardwood in 1966-67.

Jim also was active on the track squad. Still has soared over the crossbar at 6'2½" which now stands as a record at Saint Joseph's. If it were not for a shoulder injury, Jim could have dedicated himself more to the track scene and the crossbar.

After four years of athletics and satisfactory experiences, Jim



is graduating from Saint Joseph's to pursue his graduate studies at Bowling Green, Ohio. Jim said: "I don't think I have ever had a better feeling inside of me than when performing on the hardwood or the 'cinders' at Saint Joseph's these past four years."

Puma Prints

By MIKE LAGINESS

Are minor Sports at Saint Joseph's a farce? Would you believe nine wins in the four minor sports of golf, track, tennis, and cross country in the last two years? The record seems to leave little doubt of this. The minor sports program presently has the status of a half-hearted excuse for a well-run athletic program. Instead of just fulfilling a conference rule requiring a minor sports program for all members in the conference, it should be a vital part of the athletic program and treated on par with the other sports.

This is not a slam at the player participants or directed towards the coaches, but to the athletic department in general. The only reason the minor sports program has progressed at all is due to the dedication of the coaches to these sports and the time they spend in them.

Although the cinder squad has not been beat technically, the competition has been weak. Coach Arneberg, by scheduling these teams, gave the track team an opportunity to experience a victory—something the other minor sports have rarely experienced. Coach Arneberg says: "If they gave me the proper material for a track program, then I would make it what it should be."

The tennis team has won only two meets in the last two years and Lord knows when they won their last conference match. And I am not even sure He knows. The Puma netmen are also faced with a top-notch schedule, and should schedule some weaker teams once in a while, just so they know what it is like to be victorious, or give out a scholarship or two to get the top-flight tennis player. Another factor in the tennis program is that it costs a player on the average of \$40 to play a season since he is furnished neither with shoes nor rackets.

The golf team also has its troubles. They have only one victory in the last two years. Unlike tennis, golf is not a sport where you have a chance to hamper your opponent's style of play by simply outplaying him. It is a question of the individual ability of each golfer, and Saint Joseph golfers have lacked this ability during these last two years.

Why participate in minor sports if you are going to make a farce out of it? The sole dedication of the minor sports participants going out day after day and working but never receiving anything but their own gratification keeps the program from falling apart all together. If only a few scholarships were given to the minor sports, it would put it on the level of the other conference programs.

One thing is evident: the minor sports will continue to falter as long as they are as neglected as they are.

CIRCULAR FILE

By RANDY FERRARI

Last Saturday I had the pleasure of participating in a truly great annual pastime at Saint Joseph's College—The Old Timers-Varsity Football game. It was truly an undefinable thrill to watch some of the best football material to play for Saint Joseph's. I will wager that there was as fine of football talent as you will see in action.

What made the occasion really impressive to me were certain aspects that the average fan may overlook. For instance, the first touchdown of the day was thrown by Jim DeLisa. The previous week, Jim had painfully wrenched his ankle and for all practical purposes, should not have even suited up. Yet a will to win deeply imbued in DeLisa put him on the field and he responded brilliantly. The same can be said of dozens of others.

Across the field from the alumni were the past grid standouts, at Saint Joseph's. Men who had traveled miles for another chance to put on the pads. Men who had brought honor to themselves and to their alma mater. Teachers, businessmen, school teachers and coaches who, despite the diversity of their occupations, had one thing in common... a great love for a game which had given them so much pleasure and perhaps was their tool which they used to receive an education. Perhaps they had played only to gain a deep sense of personal satisfaction and pride.

In any case, when the game ended, an intense sense of belonging could be felt. The firm handshake, the satisfaction in the eyes of the men who had participated was a belonging that only men who have played the game could feel: the great common denominator of mankind athletic competition.

SPORTS SHORT

Indiana State University's football team and their five 1967 home football opponents will be the first colleges and universities in the United States to play on man-made grass-like turf outdoors. The University has decided to install an AstroTurf synthetic surface at its Memorial Stadium. The field will serve as a football and general sports activities field.

PAWLOW'S PUMAS SWEEP BUTLER FOR FIFTH CONSECUTIVE WIN

Saint Joseph's baseball Pumas continued their hitting rejuvenation Monday afternoon as coach Dick Pawlow's club handcuffed Butler 3-2 and 10-3 in an Indiana Collegiate Conference double-header.

It was the fifth successive win for the Pumas, whose season record is now 11-4. In ICC play, the Saints are 5-3.

Hitting was the key for the Pumas Monday, as it also was Sunday when Saint Joe trounced St. Procopius College at Lisle, Ill., in a twin bill by scores of 14-4 and 10-8.

The Saints started quickly in the Butler opener with two runs in the first inning on a walk to Dennis Schommer, a single by Wayne Butrick and two Bulldog errors. Victory didn't come easily, however, as Butler tied the count in the fourth with a two-run rally and Saint Joe had to wait until the 12th stanza to decide the issue.

Herb Rueth, the Saints' masterful righthander, came in for his share of honors by working the route and scattering seven hits over the 12 innings. The performance lifts his season record to 4-2.

A six-run outburst in the fifth inning doomed Butler in game two, highlighted by another complete-game performance, this one by John Soltis, who struck out nine Bulldogs in evening his won-loss record at 2-2.

Saint Joseph's quick-striking varsity ignored steady rains and a 40-degree temperature Saturday afternoon to notch five touchdowns, two of them on 59-yard tosses, in routing the alumni 35-0.

A spirited old-timers outfit battled the faster and manpower-laden varsity on even terms for the game's first ten minutes, but the first 59-yard hookup, this one between halfback Tim Carmody and quarterback Jim DeLisa, started the alumni collapse at 11:27 of the first quarter.

Despite the lopsided score, the old-timers distinguished themselves with a solid defense against runs and a semi-effective ball control offense based on a short pass game keyed by last year's All-Indiana Collegiate Conference signal caller, Duffy Hagist.

Hagist completed 15 of 38 aeri-als for 149 yards, most of them to his favorite cohort of last fall, Mike Sheahan, who snared six tosses for 86 yards.

The pair hooked up twice for 47 yards in the first quarter to drive the alumni to the varsity 20, but two plays after that drive died, DeLisa and Carmody clicked for the game's first score. A blocked field goal try by the varsity set the ball on the alumni 41.

If the alumni defense versus running was good (the varsity netted just six yards in ten tries), then the varsity rushing defense was outstanding. The grads were shoved 13 yards into the hole on 14 runs.

Passing was the name of the game, however, and both clubs kept 1,000 shivering fans looking to the skies with repeated aeri-als. The varsity passing game did account for 198 yards and three touchdowns, but was not impressive. Coach Jim Arneberg's quarterback completed just seven of 28 throws for a weak .250 percentage, and also suffered two interceptions.

The alumni finished with 15 completions in 40 tries for a .375 showing but allowed five interceptions.

The Bulldogs had taken a 2-0 lead in the third, but Saint Joe preceded the big fifth inning with a three-run rally in the fourth. An error, a fielder's choice and singles by Woolwine, Randy Traugh, Krapec and Mike Ron Stanski paved the way.

Woolwine and Traugh smashed triples in the fifth while Dick Rossi and Dan Henkle connected for singles.

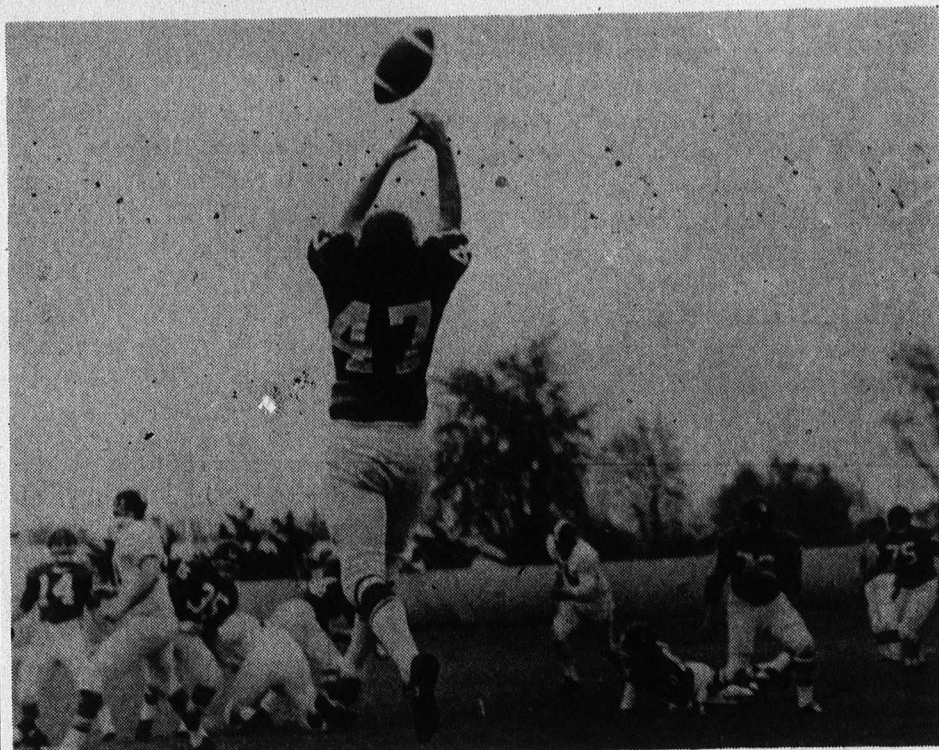
Saint Joe upped the count to 10-2 in the sixth when Soltis came home on an infield grounder by Schommer, then Butler closed the day's scoring with a lone tally in the seventh.

At St. Procopius Sunday, Puma righthander Joe Pendick survived a shaky start to strike out eight batters in game one and up his season record to 3-0.

The hosts jumped on Pendick for three runs in the first inning and another in the second, but that was the end of the road for the Eagles. Saint Joe warmed up with two runs in the first and one in the second, then slugged St. Procopius out of the game in the third with eight runs.

Woolwine opened with a single, then was pushed around to third on walks to Henkle and Krapec. Schommer singled home one run, then Butrick brought home three more with a triple. Stanski singled in Butrick with the fifth run of the inning, and this was followed

Passing Game Crushes Alumni Gridders 35-0



Halfback Tim Carmody (47) goes high to snare a Jim DeLisa (14) aerial for one of his 4 receptions in last Saturday's Old-Timers' Game.

Despite this, the old-timers notched seven first downs, two more than the varsity. As for ball control, the alumni ran 54 total plays, compared to 38 for the varsity.

The game closely resembled last year's 37-0 varsity romp, as once again the halftime count was 14-0. Two minutes into the second quarter, fullback Karl Maio swept his own right end for three yards and a touchdown to cap a 45-yard varsity drive in six plays. Quarterback Jim Graham engineered the drive, completing two passes for 41 yards.

The winners struck twice in the middle of the third stanza, first on a 59-yard aerial from Graham to end Milt Payton with 12:44 to play. Randy Ferrari ran for a two-point conversion to make it 22-0.

Three minutes later, linebacker Tom Knitter intercepted a Hagist pass and rambed 45 yards up the east sideline to up the score to 28-0. Paul Kiffner added the third of three successful kick conversions and it was 29-0 going into the final quarter.

Following a weak alumni punt

that went out of bounds on the old-timers' 35, the varsity needed just four plays to score. After two incomplete passes, Graham threw 25 yards to Payton to move the ball to the alumni ten.

Then DeLisa lateraled to Kiffner on a run-pass option, and the place-kicking halfback threw to Carmody in the end zone. The pass for conversion failed, leaving the score 35-0.

Three quarterbacks worked most of the game for Arneberg. Graham stood out with four completions in ten attempts for 124 yards and one score. DeLisa completed one of nine throws for 59 yards and a touchdown, and Tom Green completed one of eight for five yards.

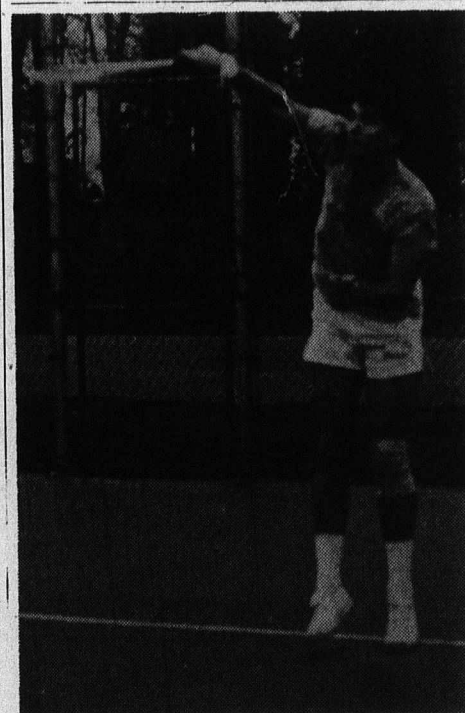
Butler Netmen Slip By Pumas

Coach Father Ruschau's courtmen carried Butler right down to the wire last weekend before losing another heart-breaker, 4-3, in the last doubles contest. Although possessing a 1-8 record thus far this season, the record does not speak for itself. This marked the fourth time this year that the Puma netmen have dropped a match by the score of 4-3.

Steve Keister and Mike Laginess won their singles matches while Joe Hake and Laginess picked up the third point in the doubles play. Weather again played havoc with the netmen when their match with Marian was cancelled.

The Puma netmen will compete in the rugged ICC tennis tournament this coming weekend at Greencastle, Indiana. Some of the finest players in Indiana will compete in the tournament.

Coach Ruschau reports, "the netmen will gain invaluable experience in playing against top-notch competition in the tournament." The Pumas' close out the season next Wednesday here at 3:00 p.m. versus Wabash College.



Paul Kazubski delivers one of his booming serves.